

Robert J. Burch Elementary  
School Council Meeting  
Wednesday, November 18, 2020  
7:30am

Attendees: Jenny Anderson, Lisa Howe, Shonte Walton, Becky Lake, Trumaine Battle, Tiffany Pollock, Tanya Smurtherman

Call to Order: 7:35am

Agenda:

- Introductions
- Purpose of school council, roles, responsibilities - Howe
- Election of secretary - Mullis
- Principal's report - Howe
  - Summer Camp Ideas
    - June-4 days (9:00-12:00) transportation provided
    - Open to everyone who wants to participate (free)
    - Hands-on Activities, STEAM, Robotics
    - Targeted for students who need academic support
    - Other students who want to attend would be welcome
    - Last week of July before staff reports
    - Lower Grades focus (K-1st and 1st-2nd)
    - New to Burch, New to Brick/Mortar
    - Targeting transition back into school
  - Agenda's will not be funded next year due to lack of use.
  - 30th Anniversary (actually it's our 31st year)
    - Robert J. Burch Memorial/Dedication
    - Materials are being gathered to display in the Media Center
    - PTO is creating a 30th Anniversary shirt
    - Ms. Walton suggested we have a Robert J. Burch Day during Read Across America week to focus on Mr. Burch
- Overview of 20-21 initiatives - Howe, Noland
  - Safety protocols
    - Masks, sanitizing
  - Schedule changes
    - Meals, specials, recess
  - Social emotional support
    - Morning meetings, class guidance, small groups
  - Academic support
    - Push-in, Title 1,
  - Family support
    - Technology, Workshops, Food drives
  - Teacher support
    - Marvelous Mondays-Every Monday the staff focuses on being mindful (Open Art, Yoga, Tea Station, Trailmix bar)
    - Wonderful Wednesdays-food treat available in the lounge, food truck opportunities, etc.

- Release time for lunch or recess (giving teachers time to themselves during lunch since they eat with their students now due to COVID)
  - Professional Learning Communities
    - Prioritize learning, create common assessments, plan/deliver instruction, review data, plan next steps
    - What do **WE** do if the students “don’t get it”?
    - Alternating Wed starting in Dec., substitutes for support staff to join (Wednesday’s to this point have been great to this point due to low number of students in the building. With students returning full-time on green, our time has been cut.)
  - Equity and multicultural awareness
    - Discussions and book study with volunteers
    - Voluntary Staff Book study of [How to be an Antiracist](#), Ibram X. Kendi
    - Monthly article and discussion in staff meetings-breakout sessions, whole group sharing
    - Supplementing classroom libraries with multicultural literature-Books being purchased to extend/supplement classroom libraries. (Funded through Title I Funds-approximately \$4,000)
  - Learner characteristics
    - What learner traits do we want students to have when they leave Burch?
      - Examples: Perseverance, Grit
      - What does it look like at each grade level?
      - How do we infuse that instruction into what we are already doing?
- Brainstorm of ideas for future meetings
  - Learner characteristics
  - Class sizes, teacher:student ratio
  - Meet new superintendent, Dr. Patterson
  - How to increase business connections in community
- Do we need to change the start time?
  - 7:30 works for everyone

Other points of discussion:

- Classroom guidance - dealing with peer pressure and staying true to yourself
- Appropriate use of Social Media/Technology (Parent Sessions and Student Sessions)
- Pinewood Subdivision Plans-Forest School is a private school, families who live in Pinewood area are zoned for Cleveland, Flat Rock, Sandy Creek
- Contact Tracing-Positive COVID case protocols

Adjournment: 8:35